

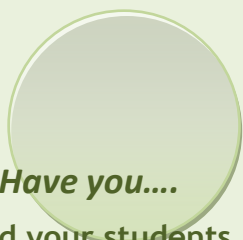
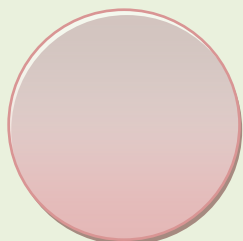


Issue 6

I magination and C reation with T echnology

This issue:

- Max My Dream, Ten Fast Fingers, Big Huge Labs
- Tessellations, EMaths, Illuminations
- Word Tamer, Flash Alphabet, Story Jumper
- NAPLAN strategies
- PowerPoint
- Social Networking
- What's happening in classrooms



Have you....

...had your ~~students~~ change their DET passwords?

...requested a change of password for your class network account and your personal network account

Issue 6

Many thanks to Cassie Menne at Campbelltown PS who offered to fill the guest writer gap. In coming issues we have a few more teachers from different regions who are willing to share stories about how they are incorporating simple ICT tasks in their classrooms.

It would be great to hear from our own staff, so if you would like to share what you're doing, email me an article of 150-200 words. There is room for pictures too, if you like.

It doesn't need to be anything fancy, just something that worked for you.

Thanks also to Kay Kirkpatrick at Georges River Campus for editing.



Every Wednesday morning at 8am, we have Breakkie with a Teckkie in the stage 3 lab.

This is 30mins of teacher-identified time for NSWIT.

Each week, 3 teachers from different schools demonstrate a web 2.0 tool they are using in their classrooms.

The tools are always something simple and useful.

You are welcome to join in any time between 8 and 8:30, **but please enter quietly as someone in our lab may be presenting the VC.**

SOMETHING FUN WITH POTENTIAL FOR MORE...

[Max My Dream](#): type in a few words to describe a dream and the site will animate it into a short sequence. **Potential** for art or writing inspiration. (*Blocked for students, allowed for staff*)

[Ten Fast Fingers](#): typing speed test. **Potential** for encouraging some competition between students and developing typing skills. (*Allowed for students and staff*)

[Big Huge Labs](#): Loads of fun things to do with the digital photos you or the kids take. Make jigsaws, create frames, add effects, make movie posters or newspapers. **Potential** for more interesting projects or research presentations, visual and critical literacy. (*Allowed for staff and students*)

Have you seen...

...the [NAPLAN teaching strategies](#) site?

There are links to strategies for all aspects of literacy and numeracy.

Maths WEBSITES...

[Tessellations](#)

A blog with video instructions showing how to make amazing looking tessellations with autoshapes.

[EMaths](#)

Assorted maths games for all grades. Great for IWBs.

[Illuminations](#)

The National Council of Teachers of Mathematics in the USA, hosts this amazing bank of lessons and activities for K-12. Lots of interactives for IWBs.



Literacy WEBSITES...

Do you like to use PowerPoint for presentations?

There are many other options available to you, but if you still like to use PowerPoint, [this slideshare](#) is a tongue-in-cheek look at what not to do.

[Word Tamer](#)

A circus-themed site that guides students through setting up the framework of a narrative including characters, setting, language and plot.

[Flash Alphabet](#)

A very simple interactive alphabet tool. Jumble the alphabet then click and drag back in order. Click back to the main site for more resources.

[Story Jumper](#)

This site lets you create a book by clicking and dragging images and text to the pages. Very easy!



INFO...**Social networking for Teachers**

If you have no idea what social networking is, [this short video](#) is a good place to start.

What can I get out of social networking with other teachers?

- advice, friends, support and contacts
- resources and inspiration
- new research, DEC announcements
- network building, professional learning opportunities
- a sympathetic ear

Where can I find a social network for teachers?

Your first port of call would be Maang. There are hundreds of active members discussing a wide range of educational issues. You can find it two links above your DEC email.

Other choices are [Twitter](#), [Facebook](#), and [Edmodo](#). There are a few specialist websites that have forums for teachers too, and it's always interesting to join the international ones to see what's happening around the world. Search Google for forums in your area of interest.


**WHAT'S HAPPENING IN CLASSROOMS...**

From Cassie Menne at Campbelltown PS

As part of an integrated Science/Tech & Visual Arts unit on Stop-Motion animation, I introduced my Year 3 & 4 cherubs to digital photography. We discussed how to use the cameras (after purchasing some simple ones - at a very reasonable price) and I gave them the task of "experiment - to see what you come up with".

OFF THEY WENT!! (in my head - who knows what they will come up with!!)

The results were astounding - they captured their classmates in a manner that I never thought possible.

SOOOOO..... I said "ok, try to take some photos of things - out of the ordinary!! No people this time!!" I gave one or two small tips along the way - "I wonder what that would look like...." just till they got the hang of it....and off they went again!

The results again floored me - they see things so differently than adults do.

ALL students have been really engaged with the digital photography we have been looking at. They have captured each other in a manner that I never thought possible. They are totally engaged and loving what we are doing. Within the Quality Teaching Framework, engagement has been so high.

Through their eyes we see things so very differently. We have been able to look at how young artists view the world.

